

**BEHAVIOUR MATRIX**

	<b>MANA</b>	<b>AROHA</b>	<b>PONO</b>
Whole school	<ul style="list-style-type: none"> <li>● Follow instructions to enhance our learning</li> <li>● Respect our school environment and equipment</li> <li>● Ensure that personal items brought to school are necessary and kept in the right place</li> <li>● No sweets or chewing gum is brought to school</li> </ul>	<ul style="list-style-type: none"> <li>● Treat others with kindness and compassion</li> <li>● Use affirmations</li> <li>● Look after school equipment and property of others</li> </ul>	<ul style="list-style-type: none"> <li>● Be focused and make the most of our learning opportunities</li> <li>● Allow others to learn and kaiako to teach</li> <li>● To tell the truth</li> </ul>
Classroom	<ul style="list-style-type: none"> <li>● Be in the right place</li> <li>● Have the right equipment needed</li> <li>● Permission is needed to be inside during intervals and lunchtimes</li> <li>● On wet days two short bells will signal</li> </ul>	<ul style="list-style-type: none"> <li>● Share and take turns with equipment</li> <li>● Use affirmations and compliments</li> <li>● Keep hands and feet to ourselves</li> <li>● Use manners and acceptable language</li> <li>● Walk inside at all times</li> </ul>	<ul style="list-style-type: none"> <li>● Accept responsibility for your actions</li> <li>● Stay within the school boundaries</li> </ul>

# TINOPAI SCHOOL

*Achieve through effort*  *Kia mau ki te ingoa!*

Playground	<ul style="list-style-type: none"> <li>● Touch or rippa rugby only. Permission must be given to play tackle rugby, mouth guards must be worn and an adult must be present.</li> </ul>	<ul style="list-style-type: none"> <li>● Treat Property with Care</li> <li>● Include others</li> <li>● Play fairly</li> </ul>	<ul style="list-style-type: none"> <li>● Sports equipment is to be used for the purpose that it is designed for</li> <li>● The main field is for kicking balls, softball, hockey, touch rugby, cricket and soccer</li> </ul>
Environment	<ul style="list-style-type: none"> <li>● Food wrappers from home are taken home</li> <li>● All other rubbish is put in the correct disposal bin</li> <li>● Take responsibility for clothing / shoes etc...</li> </ul>	<ul style="list-style-type: none"> <li>● Intentional damage of school property will incur restitution</li> </ul>	<ul style="list-style-type: none"> <li>● No graffiti on buildings or school equipment</li> <li>● Equipment is used correctly and returned to the correct place</li> </ul>

A Reflection Plan for: \_\_\_\_\_

Date: \_\_\_\_\_

When I \_\_\_\_\_ to \_\_\_\_\_

I did not think before I spoke.

That comment was not \_\_\_\_\_ ( true helpful kind necessary inspiring )

A better comment would have been \_\_\_\_\_

A better action may have been to \_\_\_\_\_

This would have shown that I had thought before I spoke / acted. I need to \_\_\_\_\_

\_\_\_\_\_ to make things right with \_\_\_\_\_

Child signature: \_\_\_\_\_

Kaiako signature: \_\_\_\_\_

Parent signature: \_\_\_\_\_

Comment: \_\_\_\_\_